DATE:	May, 2019		
(month/year submitted to Curriculum Office)			

PROPOSAL FOR NEW MAJOR OR REVISION TO EXISTING MAJOR

1.0	IDENTIFICATION OF NEW/EXISTING MAJOR:				
	1.1 DIVISION: Health Sciences and Athletics				
	1.2 DEPARTMENT: Nursing				
	1.3 MAJOR: Nursing: Upward Mobility (LVN to RN)				
	NEW: EXISTING:X ASSOCIATE IN ARTS:_	ASSOCIATE IN SCIENCE: X			
	1.4 PROPOSER: Yuko Kawasaki (Indicate person to whom questions sh				
	1.5 DIVISION CURRICULUM COMMITTEE (DCC) APPROVAL DATE: May 13, 2019				
2.0	PROPOSED ACTION:				
	New Major	Catalog Program Description			
	New Option	X Course Requirements			
	Inactivate Major	X Units			
	Inactivate Option	Program Prerequisites			
	Reactivate	Other (specify):			
	Title:	· · · · · · · · · · · · · · · · · · ·			
	(Indicate revised title.)				

3.0 **JUSTIFICATION**:

The justification must address all areas indicated in 2.0 and is to be written in complete sentences. The addition or deletion of any course must be explained. If necessary, attachments are acceptable.

The Board of Registered Nursing Educational Licensing Committee has requested El Camino College Nursing Department to adjust its nursing curriculum to reflect 18 theory and 18 clinical units to comply with the required licensure requirements. The clinical units were increased by 0.5 units for Nursing 242. The theory units were decreased by 1 unit for Nursing 247. Math 73 was replaced with Math 150, English 1B was replaced with Englich 1C, and Communication Studies 100 was added to align with the California State University B.S. Nursing requirements. The descriptive titles were corrected to match what was approved in CurricUNET.

Math 150 Statistics is vital to nursing; the nursing profession is mostly based on empirical evidence that establishes effective protocols for patient care. Evidence-based-practice requires clinicians and nurses to read literature that consists of quantitative research reports and know whether the study is valid or if the outcome supports a needed change in practice. Statistic is basically a way of viewing and understanding data and allow the student to make a judgement on whether or not to follow up or further immediate medical attention is required. Through statistics, nurses are able to prioritize treatments and determine whether a patient needs immediate medical attention or follow-up care. As a student nurse, they will use statistics to identify specific patterns, important signs and symptoms and be able to respond better to any medical changes with their patient. Beginning fall 2019, students enrolled in the nursing program will have the opportunity to concurrently enroll in the Associate Degree Nursing (ADN) program here at El Camino College as well as a Bachelor's of Science Nursing program concurrently i.e. Charles Drew University (CDW), University of Phoenix (UOP) or Grand Canyon University (GCU). In a survey conducted earlier in the semester with students currently enrolled in our

nursing program and new applicants applying for admission to the nursing program, over 80% of them are interested in the concurrent enrollment track. The Math requirement for students in the concurrently enrollment track is statistics.

In our community the standards for the hospital is obtaining magnet status, a major component for our student as it related to this is having a BSN degree or being enrolled in an BSN program. As long as the student is currently enrolled or completed their BSN program they can be considered for employment.

4.0 **PROGRAM GOALS AND OBJECTIVES:**

N/A

5.0 **CATALOG PROGRAM DESCRIPTION:**

A Catalog program description is to be no more than 125 words. A proposal for a new major must include a catalog program description; indicate the word count at the end of the description and list the key courses from which the description was developed. If a new option is being added to an existing major, review the current program description for relevancy, and, if necessary, revise the description. Any revisions to an existing description must be indicated with the highlighting of new text and/or the striking out of text that is to be removed. Indicate the word count at the end of the description. If necessary, attachments are acceptable.

The Associate Degree Nursing program provides the student with the skills to utilize the nursing process and assess unique patient needs across the lifespan using a concept-based approach to learning. Degree competence will be assessed regularly by evaluation of expected learning outcomes in the clinical setting as well as course examinations. Emphasis is placed on the use of critical thinking and creative problem-solving in the clinical setting. The nursing major prepares graduates in a variety of health care settings as entry-level registered nurses. Upon successful completion of the nursing program, the graduate is eligible to take the NCLEX-RN® (National Council Licensure Examination for Registered Nurses). Program assessment is conducted by monitoring student success rates on the NCLEX-RN® exam.

PROPOSAL FOR NEW MAJOR OR REVISION TO EXISTING MAJOR

6.0 **EXISTING MAJOR**

6.1 Program Prerequisites:

Program Prerequisites for the Associate Degree (All Students)Science Courses:

Complete the following courses with a minimum 2.5 GPA. All science courses must have been completed within seven years prior to the date of nursing program application.

- 1. Anatomy 32 and Physiology 31; or Anatomy and Physiology 34A and 34B
- 2. Microbiology 33

Non-science Courses:

- 1. English 1A
- 2. Mathematics 73 or pass the Mathematics Competency Exam
- 3. Medical Terminology 1

Additional Prerequisites:

- 1. Cumulative GPA of 2.5 in all college courses.
- 2. Complete the Readiness Assessment Test ATI Test of Essential Academic Skills (ATI TEAS) with the state recommended passing score. If a prospective student receives a score below the state recommended score, the student will be required to complete remediation and then retake the ATI TEAS. Students will only have two opportunities to take and successfully pass

7.0 **PROPOSED MAJOR**

7.1 Program Prerequisites:

Program Prerequisites for the Associate Degree (All Students)

Science Courses:

Complete the following courses with a minimum 2.5 GPA. All science courses must have been completed within seven years prior to the date of nursing program application.

- 1. Anatomy 32 and Physiology 31; or Anatomy and Physiology 34A and 34B $\,$
- 2. Microbiology 33

Non-science Courses:

- 1. English 1A or English 1AH
- 2. Mathematics 73 150 or Mathematics 150H
- 3. Medical Terminology 1

Additional Prerequisites:

- 1. Cumulative GPA of 2.5 in all college courses.
- 2. Complete the Readiness Assessment Test ATI Test of Essential Academic Skills (ATI TEAS) with the state recommended passing score. If a prospective student receives a score below the state recommended score, the student will be required to complete remediation and then retake the ATI TEAS. Students will only have

the TEAS exam. Students who take the TEAS at ECC and complete the required remediation are required to retest at ECC. 3. Nursing 144 and Nursing 146

All general education courses and nursing courses must be completed with a minimum grade of C. Please contact a nursing counselor to determine course equivalencies.

6.2 Course Requirements

<u>Title/Number</u>	<u>Descriptive Title</u>	<u>Units</u>
NURS 149	Advanced Placement in Nursing	2.5
NURS 230	Mental Health Nursing	3.5
NURS 232	Nursing Care of Obstetrical Patient	
	and the Newborn	2.5
NURS 234	Nursing Care of the Child/Pediatrics	2.5
NURS 238	Nursing Skills Practicum II	.5
NURS 242	Intermediate Medical/Surgical	
	Nursing II	4.0
NURS 244	Nursing Skills Practicum III	.5
NURS 247	Advanced Medical/Surgical Nursing I	6.0
NURS 248	Advanced Medical/Surgical Nursing II	
	Preceptorship	2.0
ENGLE 1B	Literature and Composition	3.0
	or	
ENGLE 1BH	Honors Literature and Composition	3.0
PSYCH 5	General Psychology	3.0
	or	
PSYCH 5H	Honors General Psychology	3.0
SOCI 101	Introduction to Sociology	3.0

Note: any 3-unit course from English IC, 1CH, or Communications Studies 100, 120, 130, or 140; or a Humanities course may be substituted for English 1B.

6.3 Total Units: 33

6.4 Number of units in the major or specific courses that must be completed at El Camino College:

Students are expected to complete their nursing courses at El Camino College. Credit may be granted for course work completed at an accredited nursing program.

6.5 Other Requirements:

two opportunities to take and successfully pass the TEAS exam. Students who take the TEAS at ECC and complete the required remediation are required to retest at ECC.

3. Nursing 144 and Nursing 146

7.2 Course Requirements

7.2 Cou	ise negatients	
Title/Number	<u>Descriptive Title</u>	<u>Units</u>
NURS 149	Advanced Placement in Nursing	2.5
NURS 230	Mental Health Nursing	3.5
NURS 232	Obstetrical Patients and the	
	Newborn	2.5
NURS 234	Pediatric Nursing	2.5
NURS 238	Nursing Skills Practicum II	.5
NURS 242	Intermediate Medical-Surgical	
	Nursing II	4.5
NURS 244	Nursing Skills Practicum III	.5
NURS 247	Advanced Medical-Surgical Nursing I	5.0
NURS 248	Advanced Medical-Surgical Nursing	
	II Preceptorship	2.0
COMS 100	Public Speaking	3.0
ENGL 1C	Critical Thinking and Composition	3.0
	or	
ENGL 1CH	Honors Critical Thinking and	
	Composition	
PSYCH 5	General Psychology	3.0
	or	
PSYCH 5H	Honors General Psychology	
SOCI 101	Introduction to Sociology	3.0
	or	
SOCI 101H	Honors Introduction to Sociology	
	or	
ANTH 2	Introduction to Cultural	
	Anthropology	
111184	Anna Carlotta	2.0
HUM	Any 3 unit course from area 3 of the A.	3.0
	S. Degree Requirements	
	Note: Any 3-unit course from	
	Communication Studies 120, 130,	
	140, 260, 265 or 270 may be	
	substituted for Communication	
	Studies 100.	
7 3 Tota		

7.3 Total Units: 35.5 38.5

7.4 Number of units in the major or specific courses that must be completed at El Camino College:

7.5 Other Requirements:

8.0 NOTIFICATION: If this proposal includes a recommendation for the addition or deletion of a course or courses from another division(s), the dean of the division submitting this proposal must notify the dean(s) and counselor(s) of the other division(s). Notification must be completed before this proposal is submitted to the Curriculum Office.

Deans receiving notification are responsible for informing their Division Curriculum Committees and appropriate faculty of the revisions

The following I	have been notified	of revisions to	the maior:

8.1 Division Dean(s):	Date:
1 1	

8.2 Division Counselor(s):______ Date:_____

9.0 Program Requirements

Requirements	Dept/#	Course Name	Units	CSU- GE	IGETC	Sequence
Required Core:	NURS 149	Advanced Placement in Nursing	2.5			Yr 1/Fall
(23.5 units)	NURS 230	Mental Health Nursing	3.5			Yr 1/Spring
(=====	NURS 232	Obstetrical Patients and the Newborn	2.5			Yr 1/Spring
	NURS 234	Pediatric Nursing	2.5			Yr 1/Spring
	NURS 238	Nursing Skills Practicum II	0.5			Yr 1/Spring
	NURS 242	Intermediate Medical/Surgical Nursing II	4.5			Yr 2/Fall
	NURS 244	Nursing Skills Practicum III	0.5			Yr 2/Fall
	NURS 247	Advanced Medical-Surgical Nursing I	5.0			Yr 2/Spring
	NURS 248	Advanced Medical-Surgical Nursing II				
		Preceptorship	2.0			Yr 2/Spring
(12 units)	COMS 100	Public Speaking	3.0			Yr 1/Fall
,	ENGL 1C	Critical Thinking and Composition	3.0			Yr 1/Fall
		or				
	ENGL 1CH	Honors Critical Thinking and Composition				
	PSYCH 5	General Psychology	3.0			Yr 1/Fall
		or				
	PSYCH 5H	Honors General Psychology				
	SOCI 101	Introduction to Sociology	3.0			Yr 2/Fall
		or				
	SOCI 101H	Honors Introduction to Sociology				
		or				
	ANTH 2	Introduction to Cultural Anthropology				
	ним	Any 3 unit course from area 3 of the A. S.	3.0			Yr 2/Fall
		Degree Requirements				
		Note: Any 3-unit course from				
		Communication Studies 120, 130, 140,				
		may be substituted for Communication				
		Studies 100.				

Required Core Units: 23.5

Proposed Sequence:

Yr 1, Fall = 11.5 units

Yr 1, Spring = 9 units

Yr 2, Fall = 8 units

Yr 2, Spring = 10 units

TOTAL UNITS = 38.5